

My Goals and Philosophy of Education

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My Goals and Philosophy of Education

I have always leaned toward the profession of education. I feel that a career in education has much to offer, both personally and professionally. The idea of any other career has never been a question; as a child, and now as an adult, I have always known that my interest lay in teaching.

As a child, I would play pretend being a [teacher](#). I had a room full of students who were given assignments and instruction. Also like many students, I had a positive experience with a 5th grade teacher that meant much to me. She treated all of her students equally and approached her job with energy, enthusiasm, and a positive disposition.

I believe that the overall importance of [education](#) is to provide students with knowledge that they would perhaps not obtain elsewhere while respecting each student's individuality. A learning experience is a creative experience, both with knowledge provided by a teacher, books and other teaching aides, and also with the student's own input.

Education has importance on two different levels. First, it has relevance to the individual.

Learning can be fun, stimulating, and exciting to each person. What each person may find fun differs. In addition, education is seen as important to a healthy, responsible, and productive society.

I plan to graduate from Concord College's Teacher Education program in 2004 with a 5-12 Social Studies major. While employed as a teacher, I will seek a Masters degree. I do plan to join a teacher's union and/or other organizations, but at this time, I do not know which one(s).

As a future teacher, I favor John Dewey's [philosophy](#) of Progressivism and its emphasis on being receptive to change. I also a...

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...do not achieve.

I will manage discipline by the initial introduction of rules. When the student breaks one of the rules, I will try to use the technique of least intervention. I also will be uniform and regular about discipline. When I say that I will do something, I will follow up on it. This goes for all aspects of classroom management not just the realm of discipline.

The young teacher is full of ideas and hopes about being able to make their classroom a wonderful, positive, caring, and creative environment. I have some of these desires myself. As I start my career and confront the challenges of working with real people – parents, students, and coworkers – I hope to retain my current ideas and principles. I will, however, follow the theory of John Dewey in that I must remain receptive to the certain changes that will surely come in a long career.

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