

Content Teaching - Research Paper

The screenshot shows the EssayPro website homepage. At the top, the logo 'ESSAYPRO' is on the left, and navigation links 'How To Order', 'Reviews', 'About Us', and 'Write My Essay' are in the center. On the right, there are links for 'DBA: EPRO', 'Log In', and a blue 'Sign Up' button. The main banner features a student sleeping at a desk with a pen holder. Text on the banner includes 'WRITING SERVICE AT YOUR CONVENIENCE', 'You - Send us your homework We - Do it all for you', and 'Grab your original paper for just \$10 per page with a free plagiarism report included'. A 'Write My Essay!' button is present. A 'Calculate the price' widget is overlaid on the right, showing options for 'Writing', 'Rewriting', and 'Editing', a dropdown for 'Essay (any type)', 'College' as the level, '2 weeks' as the deadline, and '1 page / 275 words' as the length. It also shows 'Double spaces' selected and a price of '\$11.4' with a 'Write My Paper' button. Below the banner, three review widgets are shown: 'EssayPro Reviews' with a 4.9 rating, 'ResellerRatings' with a 4.9 rating, and 'Sitejabber' with a 4.8 rating.

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Section A – Survey Results ¶ multiple choice

By asking students about their situation in school, linked to the teaching-style of their teachers, I found out in which way students are influenced by the way their teachers try to submit the knowledge to them.

The survey was supposed to indirectly find out how effective the current teaching-style of the teachers is. For that, the following statements were evaluated by the students (The numbers in parentheses [display](#) how much the surveyed students agreed with the statements ¶; “Counting [Mechanism](#)” on page 3):

- “Teachers should base teaching more on contents” (5 points)
- “The way teachers teach is keeping the student’s attention” (1.5 points)
- “Teachers stay focused in the topic” (-1 point)
- “Teachers have a way of teaching that is the right way of learning for me as an individual” (-2 points)
- “If I would be a teacher I would give less time in class to work on [homework](#)” (-18 points)

As we can see, the only point where the surveyed students agree is, that they would not reduce the homework in class, even though I think most students just handled the statement as “Students should have less time for homework in class.” In my opinion they didn’t really think about a situation where they would be teachers but only amount the situation they want to be in as students. All other results vary so much that the difference between the surveyed students is so big that they almost even each other out which shows us they all have different needs.

Counting mechanism: 25½ points for strong agreement

17 points for agreement

0 points for “don’t care”

-17 points for disagreement

-25½ for strong disagreement

Accordingly, the highest score for each question can be 25½ if all 17 surveyed people indicated a strong agreement and -25½ if all 17 surveyed people indicated a strong disagreement.

Section B – Survey Results ¶; open-ended

The answers to the open-ended questions show that most students don’t really focus on the actual teaching but more on the material environment they are in, like “Air-Conditioning” or the school building. Most of the questions were answered that way so that I’m just going to consider a couple questions and answers which apply to the topic.

The most important thing teachers have to do different is...

...lesson plans

...explaining assignments

The way that makes me understand the content the best is...

...interaction with the lesson plans

...clear visual aids

Teachers focus too much on...

...tests and lecturing

...discipline

Teachers neglect...

...interaction with kids who are struggling

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