

Teaching Students Ecological Literacy In the Secondary English Classroom

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In today's world, we are bombarded with industry, economic advancement, and progressivism with new technology. As our world becomes more high tech and produces more products for our consumer world, we may soon face many environmental problems, due to our over-consumption of resources and our excessive, industrial lifestyles. Within all curriculums, I find it highly important to address these issues concerning environmental awareness as well as advocate environmental activism. When many educators think of ways to implement ecological [literacy](#) in their classrooms, they tend to find it challenging, and are unable to integrate it into the curriculum. However, students can be taught to think in ecological terms in a plethora of ways. Through researching current methods of integration of ecological literacy in the secondary English [classroom](#) and through compilation of my own approaches to these issues, I offer a great proposition for prospective educators like myself. This paper will examine what ecological literacy is, what ways this integration can be successfully achieved, and why it is important to integrate it into the English curriculum.

Ecological literacy is [teaching](#) students to view the world around them from an environmental perspective, examine their own practices in relation to nature and society's toll upon the earth. For students to become ecologically literate, they must examine social issues on a local and global level in order to develop their own model of individual responsibility to preservation and respect of our world. As time passes and newer technology develops, students sometimes become more involved i...

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... Educators in all subjects, must begin to integrate environmental education, promoting ecological literacy for young adults to promote the sustainability of society and the beautiful world around us.

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