

Student Organizations

The screenshot shows the EssayPro website. At the top left is the EssayPro logo and navigation links: "How To Order", "Reviews", "About Us", and "Write My Essay". At the top right are links for "DBA: EPRO", "Log In", and a blue "Sign Up" button. The main banner features a student sleeping at a desk with a pen holder. Text on the banner includes "WRITING SERVICE AT YOUR CONVENIENCE", "You - Send us your homework We - Do it all for you", and "Grab your original paper for just \$10 per page with a free plagiarism report included". A blue "Write My Essay!" button is present. A "Calculate the price" calculator is overlaid on the right, showing options for "Writing", "Rewriting", and "Editing", a dropdown for "Essay (any type)", "College", "2 weeks", and "1 page / 275 words". It also has radio buttons for "Double spaces" (selected) and "Single spaces", a price of "\$11.4" with a flame icon, and a "Write My Paper" button. At the bottom of the banner, it says "NO MORE SLEEPLESS NIGHTS... 100% PLAGIARISM-FREE ESSAYS. ANY TOPIC OR DIFFICULTY CAN BE HANDLED!".

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Student Organizations

Student organizations have been established to support and enhance learning in many career-technical fields: Future Farmers of America (FFA), agriculture; Future Business Leaders of America (FBLA), business; Distributive Education Clubs of America (DECA), marketing; Technology Student Association (TSA), technology; and Health Occupations Students of America (HOSA), allied health. These organizations provide opportunities for leadership development, service learning, and career exploration. Students, teachers, and parents expect that membership in these organizations will result in learning and enhanced skills as well as the development of positive values, social skills, and an ability to work independently and collaboratively (Vaughn, Kieth, and Lockaby 1999; Williams 2001). It is the anticipation of these academic, professional, and career-related benefits, as well as opportunities for friendship and belonging, that lead many young people to become members of career and technical [education](#) (CTE) student organizations. Intended for CTE educators, this Digest reviews research on outcomes students have realized from membership in these organizations and describes how the organizations are changing as CTE evolves.

Outcomes of Participation in CTE Student Organizations

A major research study was conducted by Purdue University comparing agricultural education students to the "typical high school student" identified by the Horatio Alger Association ("Communicating the Good News!" 2000). The Purdue study showed outcomes for students who participated in FFA, a CTE student organization with about 450,000 members (Stagg and Stuller 1999). Because all career-technical student organizations share similar goals for membership and participation, the outcomes of the Purdue study serve as the basis for this discussion, focusing on four major outcome areas: scholarship, motivation, professional development, and citizenship.

Scholarship

Key findings of the Purdue study showed that students involved in FFA are more enthusiastic about and attach greater value to their school studies than do average students. The FFA students also are more actively engaged in school activities, more likely than the average student to relate personal effort to success, and more likely to prepare for postsecondary studies and attend two-year and four-year colleges (Reese 2001).

One reason CTE student organizations inspire scholarship is that the school-business partnerships that characterize these organizations connect school learning to its application in the workplace. Minorities in [Agriculture](#), National Resources, and Related Sciences (MANRRS) is one such national student organization that is committed to fostering partnerships between minority students in agriculture and national resources and professionals from academia, government, and business. Through MANRRS membership, students are able to network with more than 50 governmental, private industry, and educational entities.

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