

I'm not robot!

Name: \_\_\_\_\_ Class: \_\_\_\_\_  
 Spelling word names for numbers - Up to one million  
 Underline the words in each number below and rewrite it correctly.  
 1. 308,256 = Eighty thousand six hundred two hundred and fifty-six.  
 2. 30,005 = Three thousands and five.  
 3. 303,378 = Three hundred and thirty thousand, three hundred and seventy-eight.  
 4. 399,000 = Ninety nine thousand and ninety nine thousands.  
 5. 303,005 = Three hundred three thousand, three hundred and five.  
 6. 202,080 = Two hundred and twenty thousand two hundred eighty.  
 7. 40,000 = Forty thousand and eight hundred.

## Evaluate Expressions

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Evaluate the following expressions for  $x = 3$

- |                  |                  |                  |
|------------------|------------------|------------------|
| $4(x^2 + 4)$     | $2(-8x^2 + 2)$   | $2x^2(-3x - 9)$  |
| $-2x(-6x^2 - 1)$ | $4x(-4 + 3x)$    | $-3(-2x^2 + 5x)$ |
| $-x(-4x + 4x^2)$ | $2x(-6x^2 + 6x)$ | $-4x(-5 - x^2)$  |
| $3x(6 + 6x^2)$   | $-x(-3x + 4)$    | $-2x(2x^2 + 4x)$ |
| $3x^2(5 - 2x)$   | $2x(6x + 5)$     | $6x(5x - 5x^2)$  |
| $4x(-3x^2 + 9x)$ | $5(3x^2 + 5x)$   | $2x^2(3x^2 + 5)$ |
| $-3x^2(-1 + x)$  | $4(2x^4 + 5)$    | $8(-2x^2 + 4x)$  |

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**Distributive Property (A)**  
 Use the distributive property to simplify each expression.  
 2(4 + 9a)      -8(6a + 3)  
 -4(-4b - 5)      -6(9a + 3)  
 2(3c - 8)      (2 - 5m)(-5)  
 4(4a + 4)      -9(a - 4)  
 (5d + 1)(-2)      -4(9a + 9)  
 2(5 - 7j)      (3b - 2)(-3)  
 -3(-8)      -(5 - 3a)  
 -8(2 + 9a)      -9(8 - 2b)  
 (5f + 8g)      (7x - 8)(-1)  
 -(6 - 4p)      9(8 + 5)

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Name: Answer Key

Multiplication with Exponents  
Math Worksheet 1

$4 \times 1^2 = \underline{4}$	$1 \times 7^2 = \underline{49}$
$7^0 \times 2 = \underline{2}$	$8^0 \times 7 = \underline{7}$
$5^3 \times 7 = \underline{875}$	$6^2 \times 3 = \underline{108}$
$7^3 \times 7 = \underline{2401}$	$3^0 \times 9 = \underline{9}$
$4 \times 6^1 = \underline{24}$	$3 \times 3^3 = \underline{81}$
$2 \times 5^1 = \underline{10}$	$4^2 \times 9 = \underline{144}$
$8^0 \times 2 = \underline{2}$	$3 \times 5^3 = \underline{375}$
$4 \times 2^1 = \underline{8}$	$2 \times 9^3 = \underline{1458}$

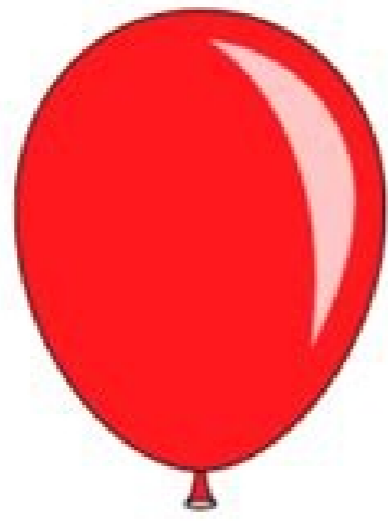
Total: 16    Goal: \_\_\_\_\_    Complete: \_\_\_\_\_    Correct: \_\_\_\_\_

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# Multiplying a Whole Number by a Power of Ten

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Solve the following problems.



$13 \times 10^2 =$        $14 \times 10^1 =$

$13 \times 10^1 =$        $14 \times 10^3 =$

$13 \times 10^3 =$        $14 \times 10^2 =$

$20 \times 10^1 =$        $25 \times 10^3 =$        $30 \times 10^2 =$

$20 \times 10^2 =$        $25 \times 10^2 =$        $40 \times 10^3 =$

$20 \times 10^3 =$        $25 \times 10^1 =$        $50 \times 10^1 =$

$18 \times 10^1 =$        $26 \times 10^3 =$        $60 \times 10^2 =$

$18 \times 10^2 =$        $26 \times 10^2 =$        $70 \times 10^0 =$

$18 \times 10^3 =$        $26 \times 10^1 =$        $80 \times 10^0 =$

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Improve your students' mathematical skills and help them learn to calculate fractions, percentages and more with these words problems. Exercises are designed for students in the seventh grade, but anyone who wants to improve in mathematics will find them useful. The following sections contain two-word problem worksheets for students, in sections Nos. 1 and 3. To facilitate classification, identical worksheets, including responses, are printed in sections Nos. 2 and 4. The sections also provide more detailed explanations of some of the problems. Find out what birthday cakes, grocery stores and snowballs have in common with these fun words problems. Practice calculating fractions and percentages with problems such as: When the birthday cake was about to be served, it was told that it could have 0.60, 3/5, or 6%. Which of the three options will give you the same size portion? Explain to students that the correct answer is .6, 60%, and 3/5 because all these are equal 60 percent, or six out of 10, or 60 parts of 100. On the contrary, 6 percent means only that: only six cents of 100, six parts of a 100, or six small 100 cake shooters. Find solutions to the word problems that students addressed in the first mathematical worksheet. The second problem, and the answer, condition: Problem: 4/7 of the birthday cake was eaten on her birthday. The next day your father ate half of what was left. You're finishing the cake, how long? Answer: 3/14 If students are struggling, explain that they can easily find the answer by multiplying the fractions as follows, where "C" represents the portion of the remaining cake. First they have to determine how much cake was left after the birthday. nu nu raluclac a nadnerpa setnaidutse sol euQ .etneugis aAd la odacob nu areivut jApap euq ed s@Aupsed Adeuq es atrot al ed 41/3 euq AsA 41 / 3 = C2 x 7 / 1 x 3 = C2/1 x 7/3 = C .atrot al ed s;Am ocop nu aratiga es jApap euq ed s@Aupsed etneugis aAd la Adeuq es nAiccarf @Auq rev natiseccen 1 2 2 of nialpex ?knis eh lliu ynam woh .stohs 03 sekah eh fi .emit eht fo %56 ten eht ni llab eht knis nac dna llabteksab sevol mas :ssalc a sa melborp tsrif eht revo og ,stnebs pleh ot htam edeuP .ovihcra led anigjAp adnuges al ne acoloc es y etnemaciAmotua areneg es atseupser ed evalc al .acinA se ,otnat ol rop .y etnemairotaela areneg es ojabart ed ajoh adaC ojabart ed saoh sal arap sacis;Ab senoiccurtsni .Jarbegl;A ed osruc nu ne nacitcarp es omocf setnenopxe noc selbairav neyulcni es oN .atON .setnenopxe sol nacitcarp y necudortni es odnuc .odary ovatco y omip;As .otxes le ne sell;A s;Am nos ojabart ed saoh satsE .;salcnetop sal ridivid/racilpulum/ranus( aicnenopxe al ed s;Amada nAicarepo arto nagnet euq ojabart ed saoh recah edeuP n@AlbmaT .sesab omoc sovitagen sorem;An o selamiced .senoiccarf ed osu le y ,orec y sovitagen setnenopxe neyulcni senoicpo sal . jmiripmi ed selic;Af nos salbat( FDP o LMTH otamrof ne recah nedeuP es ojabart ed saoh sal . etnenopxe nu odnasu nAicacilpulum ed senoiserpxe neircese o 2-8 o 0 15-( 4 12/11 .33 omoc .setnenopxe narculovni euq selpmis senoiserpxe revloser nedeuP setnaidutse soL .seredop y setnenopxe racitcarp arap ojabart ed saoh ed odatimili ortsinimus nu naerc setnenopxe' à çÀà à oicini ed ojabart ed saoh .Auqa jAtse detsU .atnemua rolav us .orem;An orto rop orem;An nu acilpulum euq zev adac .arbegl;A-erp ed evalc otepcnoc nu A .sosoredop s;Am naes sorem;An sol euq necah setnenopxe sol .setnenopxe sol a nAicudortni al ed sosoredop s;Am naes sorem;An sol euq necah setnenopxe sol .setnenopxe sol a nAicudortni sodatluser ed sacit;Ametam ed ojabart ed saoh ed sodatluser 57 ed s;Am ed 05-94 ed ragoh le ranimreted y rorre le ribircsed ,rorre le Aairruco osap @Auq ne raugireva nebeD .lanigiro etnaidutse led ojabart le y lanigiro amelborp le nebicer setnaidutse sol ,amelborp adac araP !raznemoc arap otisil jAtse y saipoc sus agah etnemelpmiS;A .atelpmoc atseupser ed evalc anu y jlatot ne samelborp 01( acitc;Aerp ed samelborp ed sanigjAp sert eneitnoc nAicaraperp on ed dadivitca atsE .setnaidutse sorto ed ojabart le ne serorre odnacifitnedi senoicarepo ed nedro le odnazilitu worksheets, either in html or pdf format, both are easy to print. to get the pdf worksheet, simply press the button entitled "create pdf" or "make a pdf worksheet." to get the worksheet in html format, press the "see in the browser" buttondetaeaper etoned ot desu dnahtrohs htam euqinu a .stnenopxe fo stcepsa suoegatnavda yltnitsid eht gnikcarc sa llew sA .cifilrop dna suolucitem htab si loochs hghn dna .8 edary ,7 edary ,6 edary rof dengised steehskrow stnenopxe elbatnirp fo tmemtrossa siht nozamaA ta skoobkrow tseuQ niarB erom eeS erom nrael .>= .erom dna .ecneics ,seiduts laicos ,gnitirw ,yralubacov dna gnilleps srevoc koobkrow ehT .yrtemoeg dna ,snoitauc dna snoisserpxe ,snoitroporp dna soltar ,gninaem dna rohpalem ,sisylana dna kraeser otmi evied lliw sredary htxiS .nu' knowlophos ekam ot nettirw dna .yldneirfress ,gnigaqne si U .sdik redlo ot laeppa lliw laht eyts ylevil thgurb a koob eht evig tuoghorht snoitarsulli roloc-luf lanigiroO .stra equagnal dna htam no suocf a hliw .tcejbus yreve ni sesicrexe dna setivitca desab -mulcitruc htiw dekcap-maj segap 003 stsaob koob eht.) 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