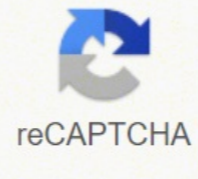




I'm not robot



Continue

Name: _____ Date: _____

Possessive Pronouns Worksheet (Writing Part 2)

A possessive pronoun is a word that may take the place of a possessive noun.

Directions: Circle the possessive pronoun that best completes each sentence.

Example: A: (My / Myself) (Myself) (My) (I) (Me) (Myself) (I) (Me) (Myself) (I) (Me) (Myself)

Example: A: (My / Myself) (Myself) (My) (I) (Me) (Myself) (I) (Me) (Myself) (I) (Me) (Myself)

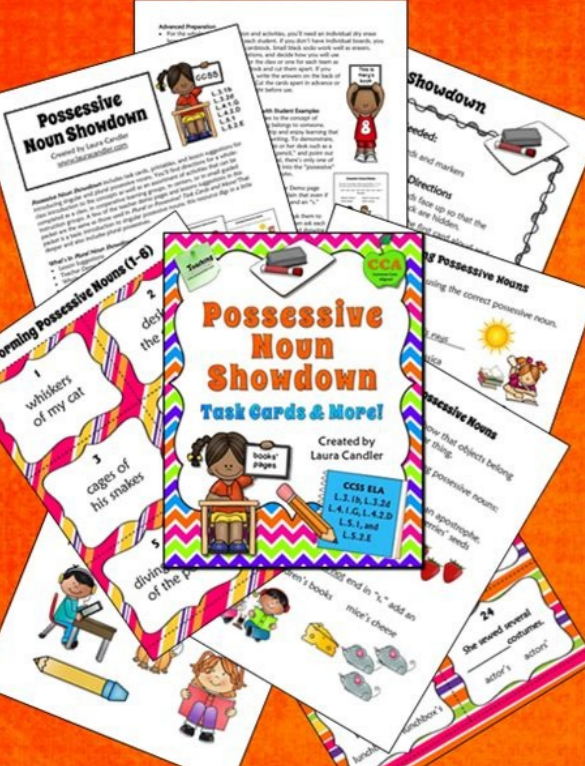
- I can show you (mine / my) collection of baseball cards if you would like.
- (Yours / Your) hair looks beautiful today!
- I went to (his / her's) birthday party on the weekend.
- (She / He) always (is / are) difficult to pass all your exams.

Mi clase

1. Complete each sentence correctly with the appropriate possessive pronoun.

Year 1: "Yours" when speaking to 1 person.
Year 2: "Yours" when speaking to 2 or more people.

- (His / Him) _____ (his / him)
- (My / Me) _____ (my / me)
- (Your / You) _____ (your / you)
- (His / Him) _____ (his / him)
- (Their / Them) _____ (their / them)
- (His / Him) _____ (his / him)
- (Your / You) _____ (your / you)
- (His / Him) _____ (his / him)
- (My / Me) _____ (my / me)
- (Your / You) _____ (your / you)
- (His / Him) _____ (his / him)
- (Their / Them) _____ (their / them)
- (Your / You) _____ (your / you)
- (His / Him) _____ (his / him)
- (Their / Them) _____ (their / them)
- (My / Me) _____ (my / me)
- (Your / You) _____ (your / you)
- (His / Him) _____ (his / him)
- (His / Him) _____ (his / him)



ENGLISH

Student's name: _____

Indicadores de logro: Interpretar la relación familiar planteada, relacionar vocabulario de relaciones familiares con las oraciones dadas

Family relationships - Possessive Case

Complete the sentences with the correct family relationship. Look at the vocabulary given. (Completa las oraciones con la Relación Familiar que corresponde)

GRANDFATHER	GRANDMOTHER	GRANDPARENTS	FATHER	MOTHER	PARENTS
GRANDSON	GRANDCHILDREN	COUSIN	COUSINS	NEPHEW	NIECE
BROTHER	SISTER	SON	DAUGHTER	UNCLE	AUNT

- My mother's father is my
- My father's sister is my
- My daughter's son is my
- My parents' son is my
- My uncle's children are my
- My parents' daughter is my
- My sister's son is my
- My aunt's husband is my
- My brother's daughter is my
- My parents' parents are my
- My father's mother is my
- My sister's mother is my
- My siblings' parents are my
- My children's children are my
- My brother's father is my
- My wife's son is my
- My husband's daughter is my
- My sister's cousin is my

Practice

C Rewrite these sentences in the simple present tense using the **verbs** and **adverbs** in brackets.

1. She _____ late. (get up, always)
2. He _____ to the park. (go, often)
3. I _____ (visit my aunt, every month)
4. They _____ others. (help, never)
5. My dog _____ strangers. (bite, rarely)
6. The teacher _____ (give a test, once a week)
7. She _____ lazy. (be, sometimes)
8. You _____ on time. (be, never)
9. It _____ in summer. (rain, always)
10. Winters _____ very cold. (be, always)
11. He _____ me. (not phone, often)
12. You _____ polite. (not be, always)
13. Jenny _____ (see the doctor, twice a month)
14. The boys _____ (play football, every weekend)
15. Victoria _____ her work in time. (do, never)

Focus

The present continuous tense is **am/ is/ are + ing** form of the verb.

I – am

he/ she/ it/ singular – is

you/ we/ they/ plural – are

We use the present continuous tense to talk about something that is happening at the time of speaking, often with **now, at the moment, just, today.**



Possessive pronouns lesson plan grade 2.

shows an acti AcceptMore infoPrivacy & Cookies Policy 1 POSSESSIVE PRONOUNS LESSON PLAN A. Now have each student in a group wear or hold up one of the profession cards. shows ownership & takes the place of possessive noun c). Each member of the team will have one of the following jobs to: write five sentences on the flip chart paper - 1 put a colored box around the possessive pronouns in each sentence -2 check the accuracy of the work completed by the team -3 organize and return the materials -4 choose the best sentence and share the sentence with the class -5 The teacher will have the students in each group count off by fives to determine their above assigned jobs. The other students in that group take turns assigning related words and pictures to each "professional." The players select cards from a pile, decide who they belong to, and hand them to that student, using a sentence that includes possessive pronouns and adjectives. Which word is an example of a possessive pronoun? SPEARS 4TH GRADE PERIOD 2 READING GROUPS Above-Level /Blue On-Level/Yellow Below-Level/Green Danny Isabella Jesse Jaylen Cameron Mayte Kaley T. Possessive pronouns his and its are used before nouns and alone. ACTIVATE AND PRE-ASSESS STUDENT PRIOR KNOWLEDGE: The day before the possessive pronoun lesson is taught the teacher will distribute exit cards to the students and ask these three questions: What is a possessive pronoun? They can list words they saw in the movie. After viewing the Wordle The teacher will review the below definition of possessive pronouns and how a possessive pronoun shows ownership. her, his, my b). Strickland. E. RELATED BrainPOP Movies Possessesives They're, Their, and There Related: Filed as: 2.2.1 - Going to/Possessive Pronouns, 3-5, 6-8, BrainPOP ELL, CCSS.ELA-Literacy.L.3.1a, CCSS.ELA-Literacy.L.4.1g, CCSS.ELA-Literacy.L.6.1a, CCSS.ELA-Literacy.L.7.4, CCSS.ELA-Literacy.SL.1.5, CCSS.ELA-Literacy.SL.3.4, CCSS.ELA-Literacy.SL.K.1, K-3, Possesives, Pronouns This website uses cookies to enable you to use our website and to analyze the traffic. C. Vanessa Anna Katie Arian Tristin Michael Deel Nyla R.J, Mackenzie Blake Michael B. It's Hers. After watching the movie The Future is Ours (L2U2L1), Divide the class into small groups and have them brainstorm words they know that have to do with jobs or professions. Jonathan Evan Mehana Travis Britney Jenelle Nick Dozier Gracie Joshua Brishuna Alec Seth Gladys Chandler Tione Lauren Zak Antoine Sherridan Amanda Brendon 13 MS. Jenna picked up my book and moved it for me. 2 The teacher will display a Wordle on the Promethean Board of possessive pronouns. G. Encourage students to make as many related cards for each profession as they can think of. Students will: Use possessive pronouns in sentences. Create a project to teach the class about possessive pronouns. Possessive pronouns show who or what possesses something or shows ownership. Then have students take turns pulling something from the bag, using possessive pronouns to ask questions or make statements. scottforesman.com Farr, Roger C and Dorothy S. As the students leave class for the day they we turn in the completed exit cards. ADJUST ASSIGNMENTS FOR STUDENT APPLIED PRACTICE: Following the completed group activity of constructing sentences with possessive pronouns, each student will individually identify five possessive pronouns from below-level, on-level, or above-level science text books on the solar system. a). Harcourt Language (2002) Harcourt, Inc. H. In the BrainPOP ELL movie, The Future is Ours (L2U2L1), Ben and Moby are at a school job fair, thinking about their future careers! In this lesson plan, which is adaptable for grades K-8, students will use possessive pronouns in interactive activities and create a project to teach the concept to the class. For example: This is a space ship. CONDUCT POST-ASSESSMENT FOR STUDENTS TO INDEPENDENTLY DEMONSTRATE KNOWLEDGE AND COMPETENCIES: At the end of class the same exit card used in activate and pre-assess student prior knowledge will be distributed to each student with the same three questions. PROVIDE FOR NEW KNOWLEDGE ACQUISITION: The teacher will divide the class into groups or five, each group will choose five possessive pronouns from the possessive pronoun bag. Skills: Each student will: Collaboratively create sentences using possessive pronouns. You're the Teacher. 3 The adjusted assignment for students applied practice will be evaluated using the assessment rubric. crazy, happy, strong c). Boston Possessive Pronouns. SPECIFY ESSENTIALCONTENT/OBJECTIVES/QUESTIONS: Knowledge: Students will be able to identify possessive pronouns and write descriptive sentences using possessive pronouns. It's his. Then, on additional index cards, students write words or draw pictures of items related to each profession. Tj Paris Andrew B. 12 MS. Local Performance Standards: (Same as Georgia Performance Standards) B. The teacher will add an additional question What was your favorite part of this lesson on possessive pronouns? The teacher will record each students response on the pre-assessment /post assessment exit card tally sheet. Identify the difference between possessive pronouns and possessive adjectives. The teacher will distribute books according to pre-determined reading group levels. Which group of words is an example of possessive pronouns? Materials: Vocabulary: Possessive Pronouns: mine, yours, his, hers, its, ours, theirs Possessive Adjectives: my, your, his, her, its, our, their Lesson Procedure: Is This Mine or Yours? substitution for a noun b). Shane Logan Madelyn Nick K. Your team will write five descriptive sentences and each sentence will include one possessive pronoun. Underline the possessive pronoun in the following sentence. The possessive pronouns mine, yours, hers, ours, and theirs are used alone. Underline the possessive pronoun in the following sentence. Ask the students to each put something that they own into a large box or bag, such as a pen, eraser, key, drawing, sweater, a piece of fruit, etc. This is a musician's guitar. IDENTIFY DIFFERENTIATED STRATEGY(IES) AND ELEMENT(S) USED: Differentiation strategy used: Differentiation by Varied Text Differentiated element used (check all that apply): X content __ process __ product __ learning environment F. _____ Write a simple Short Story, Song or Poem using at least 3 Possessive Pronouns. Pg. 244-245. shows an action 2). . Independently identify possessive pronouns in solar system science text and create a short poem, song, or story related to their science text. Kellie Collin Corbyn 14 15 NAME _____ 1). It's hers! It's His. Have each group choose four professions and write each one on a separate index card. For example: Whose book is this? a) Represent and illustrate the possessive pronouns; b) Teach the difference between possessive pronouns and possessive adjectives; c) Teach the difference between it's and its. 6 7 8 POSSESSIVE PRONOUN GROUP ACTIVITY Each team will draw 5 possessive pronouns from the Possessive Pronoun Bag. Kimberly Savannah Sarah Christopher P. Encourage them to be as creative as possible. _____ 4. The teacher will provide each group with a large sheet of flip chart paper, a baggy containing: black sharpie, 1 colored marker, and an instruction sheet with the following information Your team will write five descriptive sentences that include the possessive pronouns chosen from the bag. It's hers. d). The observational checklist will be used as an assessment tool throughout the lesson. _____ 5. Using the observational checkiist, the teacher will note which groups successfully used the possessive pronouns in sentences and which groups had difficulty completing the activity successfully. Teach the difference between their, they're and there. The teacher will use the Promethean Board to display a list of sentences and ask students to raise their hand to fill in the blanks with the correct possessive pronoun. The possessive pronouns, my, yours, her, our, and their are used before nouns. COLLECT A VARIETY OF MATERIALS/RESOURCES FOR STUDENT USE: Exit Cards (2 sets) Pre-Assessment & Post Assessment Exit Card Tally Sheet Sentences for use on Promethean Board Possessive Pronoun Bag 30 possessive pronoun cards for Possessive Pronoun Bag Gallon Baggies for group project materials 6 Black Sharpies Colored markers Flip Chart paper for group sentences Observational Checklist Science Text (below level, on-level, above-level) D. What is a possessive pronoun? _____ 3. 4 LESSON ATTACHMENTS 5 NAME _____ 1. Each member of the team will have one of the following jobs: Job 1 Write five sentences on the flip chart paper Job 2 Put a colored box around the possessive pronoun in each sentence Job 3 Check the accuracy of the work completed by the team Job 4 Organize and return the materials Job 5 Choose the best sentence and share the sentence with the class Work cooperatively !!! 9 my your his her its our yours their mine yours his hers ours theirs my your his her its our my your his her its our yours their mine yours their mine 10 The Toy Poem Example I have a toy The toy is for me It is my toy The toy is mine 11 POSSESSIVE PRONOUNS Identify 5 Possessive Pronouns from your Science Text 1. After the students have identified five possessive pronouns, each students will write a simple short story, song or poem using three possessive pronouns. It's not mine. I, he, we 3). SPEARS 4TH GRADE PERIOD 1 READING GROUPS Above-Level/Blue On-Level/Yellow Below-Level/Green Harvey Nick Dozier Paul Katelyn Deven B. For example, for astronaut, related words and pictures might include space, a planet, a star, the sun, an astronaut's suit, a space ship. The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. Assign one of the following "lessons" for each student or pair to teach to the rest of the class. IDENTIFY/REFERENCE NATIONAL, STATE PERFORMANCE, LOCAL CURRICULUM STANDARDS: National Standards: L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking Georgia Performance Standards: ELA4C1. _____ 2. RESOURCES: . Write neatly and use your best handwriting.

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