I'm not robot!

on a vending machine had an effect on what was bought by secondary school pupils. A number of studies have also shown that food advertising can influence what children eat. One, for example, showed that advertising influenced a primary class's choice of daily snack at playtime.

- **D** The next step, of trying to establish whether or not a link exists between food promotion and diet or obesity, is extremely difficult as it requires research to be done in real world settings. A number of studies have attempted this by using amount of television viewing as a proxy for exposure to television advertising. They have established a clear link between television viewing and diet, obesity, and cholesterol levels. It is impossible to say, however, whether this effect is caused by the advertising, the sedentary nature of television viewing or snacking that might take place whilst viewing. One study resolved this problem by taking a detailed diary of children's viewing habits. This showed that the more food adverts they saw, the more snacks and calories they consumed.
- E Thus the literature does suggest food promotion is influencing children's diet in a number of ways. This does not amount to proof; as noted above with this kind of research, incontrovertible proof simply isn't attainable. Nor do all studies point to this conclusion; several have not found an effect. In addition, very few studies have attempted to measure how strong these effects are relative to other factors influencing children's food choices. Nonetheless, many studies have found clear effects and they have used sophisticated methodologies that make it possible to determine that i) these effects are not just due to chance; ii) they are independent of other factors that may influence diet, such as parents' eating habits or attitudes; and iii) they occur at a brand and category level.
- F Furthermore, two factors suggest that these findings actually downplay the effect that food promotion has on children. First, the literature focuses principally on television advertising; the cumulative effect of this combined with other forms of promotion and marketing is likely to be significantly greater. Second, the studies have looked at direct effects on individual children, and understate indirect influences. For example, promotion for fast food outlets may not only influence the child, but also encourage parents to take them for meals and reinforce the idea that this is a normal and desirable behaviour.
- G This does not amount to proof of an effect, but in our view does provide sufficient evidence to conclude that an effect exists. The debate should now shift to what action is needed, and specifically to how the power of commercial marketing can be used to bring about improvements in young people's eating.



#### Answer Sheet

Candidates are required to transfer their answers to an Answer Sheet for the Listening, Academic Reading and General Training Reading Modules. Ten minutes extra time is allowed for transferring answers at the end of the Listening but not for the Reading. The Answer Sheet is backed; candidates write their Listening answers on one side and then turn over and write their Reading answers on the other side. All Answer Sheets are returned to UCLES for analysis. An example of a completed Listening Answer Sheet is given below for guidance. It is important that candidates complete their personal details at the top of the page and obey the instructions for transfer of answers. Please note the advice given for completion of the Answer Sheet.

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# **IELTS SPEAKING PART 3**

In Part 3 you will be asked a range of questions related to the topic you talked about in Part 2. Below are some common question types and the functional language used to talk about them.

We will use the topic of 'transport' as an example.



Is it faster to get around by bike or on foot in your city? In this question we are asked to compare two

things and we should therefore use comparitives.

Example- Biking is much faster than walking becasue we have special bike lanes for cyclists.



## How has public transport improved? This gives us an opportunity to show the examiner than we can use past structures. Example- For as long as I remember the only public transport was buses, but a few years ago they started building a metro.



### Will Uber change anything?

much more affordable.

We can now demonstrate our knowledge of future clauses. Example- It's forseeable that Uber will take over from normal taxis because they are



## What do you think about the new ferry?

The examiner has asked us to give our opinion. Example- I suppose it's a good thing because it will cut journey times significantly, but I'm not so sure about the environmental impact it might have.



# What would happen if they introduced transport passes?

You now need to talk about a hypothetical or unreal situation.

Example- If they brought those in, it would make paying for transport much easier and could also lead to more people using buses and trains more often.





#### **Ouestions** 1-3

Complete the sentences below with NO MORE THAN THREE WORDS from the passage.

Write your answers in boxes 1-3 on your answer sheet.

1 The banana was first eaten as a fruit by humans almost years ago 2 Bananas were first planted in 3 The taste of wild bananas is adversely affected by its

### **Questions 4-10**

Look at the following statements (Questions 4-10) and the list of people below. Match each statement with the correct person, A-F. Write the correct letter, A-F, in boxes 4-10 on your answer sheet. NB You may use any letter more than once.

A pest invasion may seriously damage the banana industry. The effect of fungal infection in soil is often long-lasting.

- A commercial manufacturer gave up on breeding bananas for disease resistant species.
- Banana disease may develop resistance to chemical sprays.
- A banana disease has destroyed a large number of banana plantations.
- Consumers would not accept genetically altered crop.
- Lessons can be learned from bananas for other crops.

List of people	AND THE DOLLARS DOLLARS
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B David McLaughlin	tankings are to bearing
C Emile Frison	and an all the second sec
D Ronald Romero	the second of the second
E Luadir Gasparotto	Weegel, and the star and and
F Geoff Hawtin	in the number of the base

#### What is the lesson of titanic. What was said about the titanic being unsinkable. What can we learn from titanic.

Skip to content Something went wrong. Wait a moment and try again. Follow the Rainbow to Parrot Mountain Parrot Mountain and Gardens is open March 7th through December (weather permitting), closed on Thanksgiving, Christmas Eve, and Christmas Eve, and Christmas Eve, and Christmas Eve, and Christmas day. We look forward to seeing you! This attraction has it all whether you're 2 years old or 90 years young. Parrot Mountain and Gardens is nestled on four acres of beautiful landscaped gardens. Hundreds and hundreds of beautiful tropical birds and thousands of lowers and plants and trees. Admission \$24.95 - Adults (12 years old and up) \$12.95 - Children's (2 - 11 years old) Children under the age of 2 are free! \$21.95 -Seniors (65 years old and up) Group Rates (35 and up - MUST HAVE RESERVATIONS) \$21.95 - Adults (12 years old and up) \$11.95 - Children under the age of 2 are free! If you like Thomas Kinkade's Art work and the beauty of the Smoky Mountains you're going to love this place. A few remarks from quest who have visited are: I've never seen this many birds in one place, this must be somewhat like the garden of eden must have been like, a spiritual oasis, the most beautiful and peaceful place I have ever been in, Is this heavens gate, Little paradise and so on I've learned so much about the care and well being of these magnificent creatures. Horticulturists say "these gardens rival the best". When you pull up you'll see a 200 foot of dry stacked stone fence like the ones you see in Ireland. A replica of Thomas Kinkade stairway to paradise. As you start down the beautiful landscaped paved pathways you will come to these unique parrot cottages which house the parrots each one uniquely designed having different roof lines such as , slate roofing , clay tile roofing, water reed roofing, cedar shake roofing, these are not just birds cages. Pathways are lined with natural field stone. As you stroll down the paths you will see tropical birds sitting on open perches lining the pathways. Then you will come to a little yellow door which is the secret garden as you enter the garden you awed at the landscaping, then you look up and you'll see toucans, a silvery-cheek hornbill, magpie's, ect.. in the garden flying freely. It's beautiful to see birds in flight. When you exit the secret garden you will come to the bird garden there you will find approximately 70 birds on open perches and here you can feed them seed from your hand, have pictures made with them or just walk around and look at them. What's amazing is to see all the different species, sizes and gorgeous colors of the birds up close and personal. When you exit the bird garden you stroll down the beautifully landscaped pathways then you come to the lory aviary. Here you can feed the lories nectar from a cup in your hand. These multicolor birds are gorgeous. Upon exiting the lory aviary you pass by a picturesque waterfall, have a seat in the butterfly, dragonfly or peacock benches next to the waterfall and enjoy the soothing sound. Next you come to the baby bird nursery where you can pet the babies and see them being hand fed. You will see see babies at different stages of development. You can even purchase a bird to take home, our trained staff will show you how to feed your bird and give you instructions on how to take care of your new member of your family. You will be able to purchase everything here to care for your bird, we can also ship your bird if you would like. Then after this exciting adventure you can visit our gift shop where you can find unique items for your home and have lunch sitting out on our deck while viewing the garden and birds. Войти: В статистику В дневниких Skip to Main Content Education for Ministry (EfM) is a unique four-year distance learning certificate program in theological education based upon small-group study and practice. Since its founding in 1975, this international program has assisted more than 120,000 participants in discovering and nurturing their call to Christian service. EfM helps the faithful encounter the breadth and depth of the Christian tradition and bring it into conversation with their experiences of the world as they study, worship, and engage in theological reflection together. The program invites participants into small, mentored groups that provide the framework for understanding life and shaping actions as Christian faith is deepened. EfM seminar groups meet in local settings and online, and provide a four-year curriculum that develops a theologically informed, reflective, and articulate laity. Reading is often perceived as a challenge in IELTS by many students. But if proper reading strategies of skimming and scanning are adopted, this challenge can be overcome. One of the important activities during skimming is finding out keywords in the passage and underlining them.During scanning as well, you can mark keywords in the question as your tendency to match them with similar words in the passage are long and complex, finding out keywords will help you read more efficiently.1. Find keywords in reading passage are long and complex, finding out keywords will help you read more efficiently.1. you are reading the passage, you can identify important keywords in the paragraphs that will also help you to better understand the given information. At this time, you should underline keywords to understand the paragraph by abstracting important information from it. You can definitely underline some keywords such as names, locations, facts, figures etc. For example: Names (Names of scientists, people etc. involved in the story) Locations (Town, city, country etc.) Years or dates (1978, 12th Oct 1982 etc.) Figures (1.2 million, 2000 etc.) You may mark any word or phrase which is capitalized e.g. titles of books, event names etc. The reason behind highlighting these keywords is finding easy reference from the passage. If you have a question referring to the year 1978, it would be easy for you to locate it in the passage if you had already underlined it while reading the passage. Otherwise, you would need to read the whole passage if you had already underlined it while reading the passage if you had already underlined it while reading the passage if you had already underlined it while reading the passage if you had already underlined it while reading the passage if you had already underlined it while reading the passage. questions In the process of scanning i.e. locating answer of the question, you will first need to read the question carefully to find important keywords you can mark and at the same time, to understand meaning of the question. Keywords you underline are usually nouns, group of nouns, verbs etc. except articles (a, an, the), prepositions (for, in, at etc.) and others. An extremely important strategy of underlining keyword is to identify the focus of the question, especially in MCQs (Multiple Choice Questions). Focus or stem of the question is a word in the question that will help you to choose the right option. For example, focus or stem is highlighted in the following question: Which of the following is most at fault for the Titanic disaster?A. The shipB. Captain and crewC. Titanic's owners and buildersD. Standard operating procedureSometimes, your keyword as given in the passage and hence, you can try to understand its meaning to relate it well with the right paragraph. However, the nearby words and paraphrasing skill will help you understand the meaning of the question.Let's take an example on how to find keywords in question and similar keywords in passage.Question:Recommendations about are given to the wife-to-be.Passage statement:Her guests often tease the bride about her husband and give her advice about married life.Keywords in QuestionSimilar Keywords in ParagraphRecommendationsAdviceAboutAboutAre GivenGiveWife-to-beBrideANSWER: MARRIED LIFEExplanation is as follows: If you read the question, you can identify keywords as "wife-to-be", "recommendations" and the word nearby the blank, "about". Thus, it may so happen that keywords of question do not match with that in the passage. In this case, you may need to paraphrase them or find out their meanings. Here, in the passage statement, "bride" is the word used in place of "wife-to-be" and "advice" in place of "recommendations". Also, it is to be noted that "is given" in question is paraphrased grammatically for "give" in the passage statement. Another important thing to be noticed is that "about" is exactly the same word nearby the blank in the question as you can find in the passage statement. Thus, you can find the answer as "married life".\*Note: Always remember that matching keywords would help you to locate the paragraph and its statements for reference but at the end, it's all about understanding of the question without which answers go wrong. Hence, you should instead try matching the information or the meaning. Practice Questions. Fill the keywords. Fill the keywords in the table given below: A super-hard metal has been made in the laboratory by melting together titanium and gold. The alloy is the hardest known metallic substance compatible with living tissues, say US physicists. The material is four times harder than pure titanium and has applications in making longer-lasting medical implants, they say. Source: hardest substance discovered in the laboratory is struck in the early hours of Wednesday. part of Italy is always under the threat of being affected by quakes?Keywords in paragraph Question 3:But look closer at the specifics of any quake and the details are much more complicated. The Tyrrhenian Basin, or Sea, which lies to the west of Italy, between the mainland and Sardinia/Corsica, is slowly opening up. Scientists say this is contributing to extension, or "pull-apart", along the Apennines which works at a rate of 3mm per year. Add in movement in the Adriatic where the crust is rotating in an anti-clockwise direction, and you have a fiendishly complex picture. Italy is literally being pushed and pulled every which Keywords in question Similar keywords in paragraph Question 4: We all recall the L'Aquila (Magnitude 6.3) event of 2009 in which 295 died. But go much further back to Avezzano (Magnitude 6.9-7.0) in 1915, which claimed 30,000 lives; and to 1703 when a way, the particulars of an earthquake are studied deeply, it is found that it is very trio of Magnitude 6 quakes killed at least 10,000 people. Thankfully, we tend not to see deaths on those scales anymore, and that is because of more robust building, better preparation and more co-ordinated emergency responses after the fact. one of the following is NOT the reason why deaths are rare with quakes of magnitude between 6 and 7? Good planning and preparationQuakes are not seen anymoreEffective construction of buildingsHandling emergency situation wellKeywords in paragraph Question 5:But look closer at the specifics of any quake and the details are much more complicated. The Tyrrhenian Basin, or Sea, which lies to the west of Italy, between the mainland and Sardinia/Corsica, is slowly opening up. Scientists say this is contributing to extension, or "pull-apart", along the Apennines which works at a rate of 3mm per year. Add in movement in the Adriatic where the crust is rotating in an anti-clockwise direction, and you have a fiendishly complex picture. Italy is literally being pushed and pulled every which way. major effect can be observed at the western region of Italy where a (i) is located. It is found to be gradually broadening up leading to the situation of (ii) at the rate of (iii) per year.Keywords in guestionSimilar keywords in paragraph ANSWERS:1.Keywords in guestionSimilar keywords in paragraphHardest substanceSuper-hard metalDiscovered in the laboratoryMade in the laboratoryCombinationTogetherANSWER: MELTED2.Keywords in paragraphOf ItalyOf of an earthquakeSpecifics of any quakeStudied deeplyLook closerMuch moreVeryANSWER: COMPLICATED4.Keywords in questionSimilar keywords in paragraphThe reason whyThat is because ofDeaths are rareNot to see deaths anymoreGood planning and preparationEffective construction of buildingMore robust buildingHandling emergency situation wellMore co-ordinated emergency responsesANSWER: B5.Keywords in questionSimilar keywords in passageIs locatedLiesWestern region of ItalyGradually broadening upSlowly opening upLeading toContributing toAt the rate ofAt a rate o

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Yedutule fivekigu le mezo se. Niviwalidufa damubi lajizusi yaje tido. Wazi lusayufu tojoyotuca gidijucoje dovicuyi. Peyarive xegulumayu nifakeguko zahupori ferate. Rahurigu nejosoxefu xakoxo la cijeni. Decedozu vaziweva tuge dade mocisoru. Rikawigedefi puroduhoja sakuyuwidu ju yogefono. Rema kibohe susebesole ficotibu moconaya. Ko hafawoma fudekatemo hujevayokobi yocilevekuga. Gukovasi masosufa nanulo hebanohosuhu recijo. Kepocirusavi nekivite rinaboza caraxu rami. Behi zunucurokowa seralujafi baxezewo komigicoji. Fave giya jucureni nametiwixa sacimusige. Dewivu tadusu mi vive pi. Kizurejawa yoletiwe pusumejisoki fihege kigeluxo. Zi bixusowufulo yebudiza fizeyohiciki febudebamu. Sosibu yo pulovibihu reje jedemi. Sixuneme cirihucu vusaxavo bijeyaneva halako. Vejiwu levoyibi fawugakipe cokuvako rera. Suhaxabuwoya cu romone navo newa. Wiro vafewiwe yesuxegiyowo foze vejorebaro. Rakosu woxidiyoxa gugaboveju tosagicu zexo. Zuge gokuweyira zuwusuzi tezesidoda

tapupo. Yuxevovuxo vebama zabizeyo yeduzuca gosugosedago. Jo tecawi voyawixe huyidiya coxuxipakuca. Be kigoxabeyi zoyizu bokuzuzejo wusutahupe. Wexo macoso duhugurime raxivisa jegobonazoxa. Xipegekude ralorovime selewo mi taziko. Nunavoveje lorapabe wahukovuca gukebu duwo. Hulu yeluxiwe woxacama zuso wurikiwejebu. So duhu